

SDLAP Cultural Project Novice				
CATEGORY	Excellent	Very Good	Adequate	Poor
Topic	Topic is good choice for exploring target culture and making a language-culture connection. Topic is relevant to student's learning goals.	Topic lacks depth but there is a good language-culture connection. Topic is relevant to student's learning goals.	Topic is good for exploring target culture but less well related to language learning. Topic is relevant to student's learning goals.	Topic is fairly generic but interesting to the student.
Research	Student used appropriate resources (more than Wikipedia), was able to evaluate quality of sources, and documented them.	Student used appropriate resources (more than Wikipedia) and documented them but was uncertain about their quality.	Student did not go beyond Wikipedia-level resources and/or did not document them.	Inadequate resources and documentation.
Cultural Insight	Student explores topic in more than one of the ways of thinking about culture discussed in SDLC 105, e.g. 'products, practices, perspectives' or 'cultural dimensions'. Student shows new understanding of target culture.	Student relates topic to one of the ways of thinking about culture discussed in SDLC 105, e.g. 'products, practices, perspectives' or 'cultural dimensions'. Student shows new understanding of target culture.	Student shows new understanding of specific topic but does not relate it well to broader aspects of target culture.	Student describes product or practice without relationship to broader perspective on target culture.
Use of Target Language	Student incorporates in project 15 - 20 relevant words or expressions in the target language.	Student incorporates in project 11 - 14 relevant words or expressions in the target language.	Student incorporates in project 10 relevant words or expressions in the target language.	Student incorporates in project fewer than 10 words or expressions in the target language.
Presentation	Presentation of project is well organized. There is a clear statement of what student has learned. Presentation engages the audience. Supporting materials enhance presentation.	Presentation of project is organized and statement of learning is clear. Presentation does not engage audience and/or supporting materials distract rather than enhance.	Organization and statement of learning are unclear. Audience may be engaged but are uncertain of main points of presentation. Supporting materials do not assist audience.	Organization is unclear, presentation does not engage audience, supporting materials are inadequate.
Response to Questions	Student is clearly well-versed in topic and able to respond to questions well beyond scope of presentation. Answers show cultural insight even when response is uncertain.	Student is able to respond to some questions beyond scope of presentation. Answers show cultural insight even when response is uncertain.	Student is able to respond only to questions about specific topic. Answers show cultural insight even when response is uncertain.	Student is unable to respond to questions beyond what s/he has presented. Answers show little cultural insight.